

But Government Indian Schools had taught me the perfectionalist law of the white world to where procedures through experience, forced me to do my homework carefully and correctly, no matter how small evidences may have been. Today, I am ahead of those that may be in competition with me on what I may proclaim.

Whenever I proclaim a TRUTH, it is always at the highest level, not by choice because any issue of the American Indian is at that level. Should it be lowered in the future, oppression would be gone. But the facts to the subject had been challenged that creates an event as having a dual life. We often call it, dual standards.

Let me give an example of this duality to show that this little dumb Sioux boy from the plains of South Dakota has challenged the civilized scholars before and there was no closing arguments against my TRUTHS.

If we take the sciences of ANTIQUITY, ANTHROPOLOGY, ARCHEALOGY, and GEOLOGY, and for some unknown reason to me, they are all interlinked, yet there is no supporting evidences they should be. If we were to take the GEOLOGICAL TIME SCALE and pick a period, we would be playing with time from 1 million to 3 billion years as the beginning of all life. We somehow advance to the Cro-Magnon or Neanderthal Man all the way to the period of Neolithic principles. Yet not one of these students or scholars have ever heard of THE VERO AND MELBOURNE MAN. Institutions of Higher Learning and Of Letters- issue credentials in these sciences as accredited, without touching on the subject of THE VERO AND MELBOURNE MAN.

Their theories can be summed up by a story I tell because as an American Indian, once I have been taught and understand a science, a simple story tells what I received intellectually from the information.

PICTURE IN YOUR MIND, HUGE AND FEARSOME LOOKING DINOSAURS AND MAMMOTHS ROAMING THE EARTH. MAN WALKING LIKE AN APE MAKING UNDISTINGUISHED GRUNTS AS A LANGUAGE. HAVING WILD REACTIONS LIKE A BEAST WITHOUT REASON.

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