

AN INDIAN EDUCATIONAL PAPER

THE HYPOTHESIS THAT BECAME A THESIS

by
MEREDITH QUINN

Keep in mind, as a small boy attending Government Indian Schools, the unpardonable sin while attending these schools at the time, was to relate intellectually to the lifestyle of my Indian Culture.

It was a death penalty for children. Indian children that were caught crossing this line of logic.

It must be assumed because educational credentials are a requirement to be at these government Indian schools, who would be individuals that were capable of isolating Cultural Senile or Abstract Logics from which a conclusion could be reached that gave a reason such a crime had been committed.

The civilized of the United States had, at one time, a reason for such a crime.

Any time death is the last resort to be made final, which is to satisfy society, the penalty is to fit the crime.

If a crime is to be classified as an act against human beings, the act that is a crime, is a logic conclusion from a set of circumstances.

IN CONTEXT,

civilized law begins its enforcement by a Complaint.
A charge of a classified crime is created from Material that one can see and feel.
A trial that gives the restrictions on how this material can or cannot be used which is to be judged by individual that are alleged--as ignorant of the classified crime, on the same basis as the one that made a logic conclusion that committed the crime.
An individual that is to satisfy society by making the penalty fit the crime.
SIMPLE AND COMPLETE.

However, as an American Indian, you soon discover and learn that any classified crime has, SUB-CLASSIFICATIONS which are so technical and complex and cannot be found to be published so it is not open review;

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