

As an American Indian educated in civilized schools under threat of death and I still remember 200 other children who didn't make it out alive because they couldn't learn english in 30 days at the Indian Schools I attend no matter what the memories or outcome may have or bring in one's personal life one must sit down and re evaluate the civilized learning system.

Don't let what you have heard so far fool you because it is still ancient teachings and theories, only the communication system you understand is the conversion of this knowledge to the civilized language I'm using.

HAS THE CIVILIZED LEARNING SYSTEM, PROVIDED OR PROVEN OR SHOWN, THAT THE TRADITIONAL INDIAN WAY-IS OUT OF TUNE, AND OBSOLETE, OUT OF PLACE AND TIME, -AND UNABLE TO PROVIDE ADVANCE THINKING FOR INDIAN CHILDREN?

To answer this question properly, a concept must be presented that both cultural Intellecets, civilized and Indian, would agree is a sound meeting ground, if a science can be understood, that presents both sides.

1. The civilized LEARN so they can imitate a social standard that establishes THEE mark of success.
2. The Indians LEARN so they can find a social standard for the yet unborn generations, so they can start life without heartaches, mysteries, or social restrictions.
3. The civilized culture lives for its own personal gain and leaves the concern for future generations in someone's else's thinking.
4. The Ancient Indian lives for future generations and leaves the concern for personal gain in someone else's thinking.

We have established the concept.

What would make two different cultures, each approach the conclusion of their lifestyle from the opposite end of an abstract logic, from each other?

I believe, and don't think it can be disputed - that it is the comprehensive arrangement to the 1st, 2nd, and 3rd, powers of its sciences.

THE CIVILIZED- teach in their Institutions of higher learning, that light travels at 186,000 miles per second, but provide no theory or formula or equation that would establish this fact. Einstien's theory is not complete which shows that only 10% of the Ancient writings he looked at is translated

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