

## I N T R O D U C T I O N

Where to begin? How to start? From a unique and complex subject that holds the Title of being: THE MOST WRITTEN ABOUT ONE SUBJECT IN THE WORLD by every major country, for an Indian to present his views or opinions or even facts or evidence, this Indian must overcome not ONE or A HUNDRED or A THOUSAND, but a QUARTER OF A MILLION recent publications in direct conflict with whatever this Indian has to say.

If we take the Publication-Felix Cohen's FEDERAL INDIAN LAW, who was so very carefull to omit the sovereignty rights of a signatory Indian, but gave in minute detail, the jurisdiction the United States has over Ambiguous Indians who are Indians that have surrendered their sovereignty rights for an autonomy status to the United States which can never give citizenship rights to these Ambiguous Indians, is the Indian that belongs to Robert F. Berkhofer Jr. in his book THE WHITE MAN'S INDIAN, Vintage Books, div. Random House- who must use this Indian to destroy the rights and territories of the Signatory and the reservation tribe.

Then we have the business of MOVIES or MOTION PICTURE INDUSTRIES who have made Billions of dollars who, through Movies presented the American Indian as what the peoples of the world believe is his or her personality that the story to the movie did not have one ounce of truth to it. Producers and Directors always have the excuse, that they are in the business of telling fiction events to life. But hold a big Dinner for one of these very successful fiction movies and the Speaker will relate how he carefully had to tell the public, what their ancestors had to go through and suffer in the early days. To this Industry, telling a lie or untruth is BIG BUSINESS.

6 U.S.C. §4103, makes it a Federal Criminal Offense for any American Indian to attend any U.S. Institution of Learning. 6 U.S.C. §4102, An American Indian can attend any Institution of Learning provided; there is a contract between the Government (for the tribe) and the Institution. 6 U.S.C. §4101 is the tricky section. The wording is specific. No quantity of Indian student is needed. For the Indian to attend such Institutions, it may apply to the Department of the Interior for funds to build new Building(s). There are other laws for the buildings for Hospitals and welfare agencies worded the same, which does not give the right for Indians to receive their services even if they are built on his treaty rights. The concept of education for Indians according to the laws, holds me spellbound because the Indian is to receive an education in the language and english law in which he is to be

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